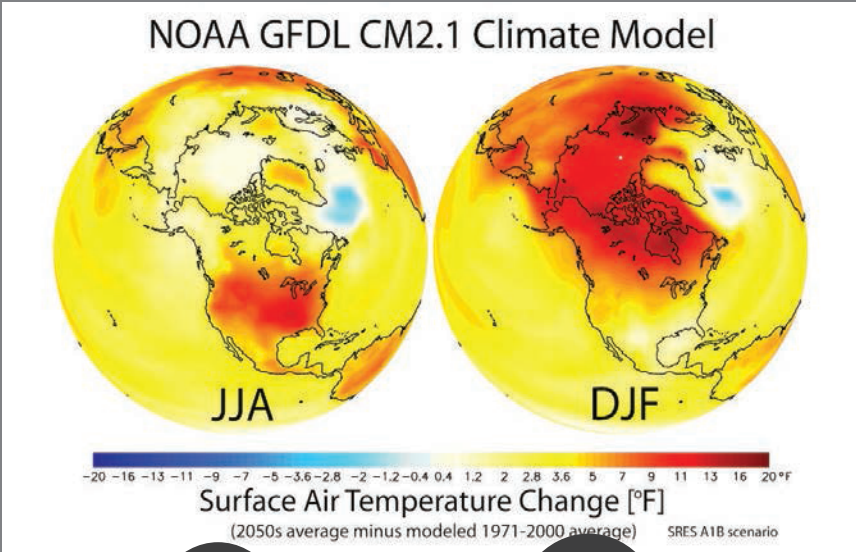


A Day in the Life

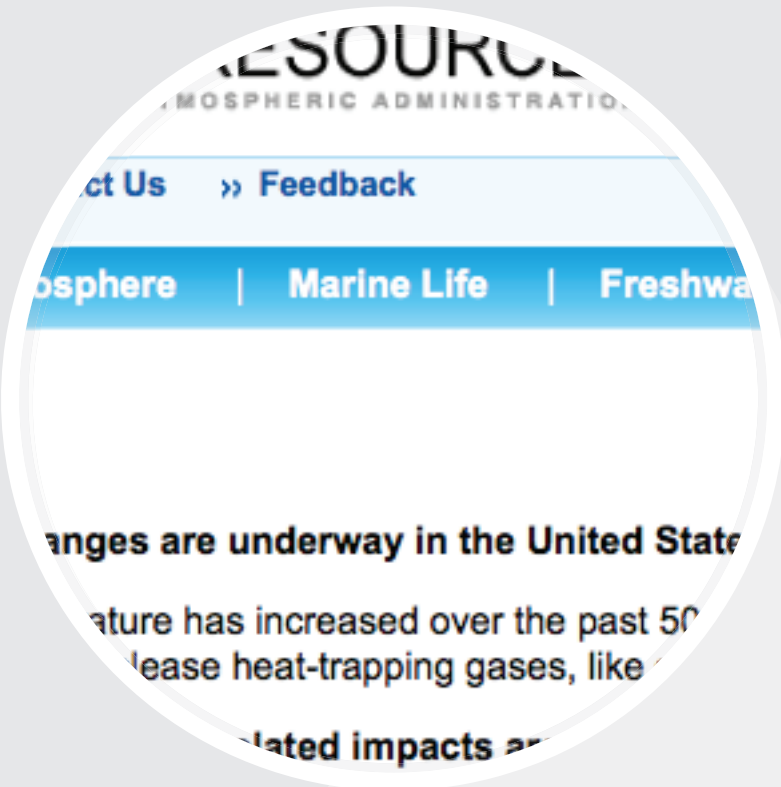
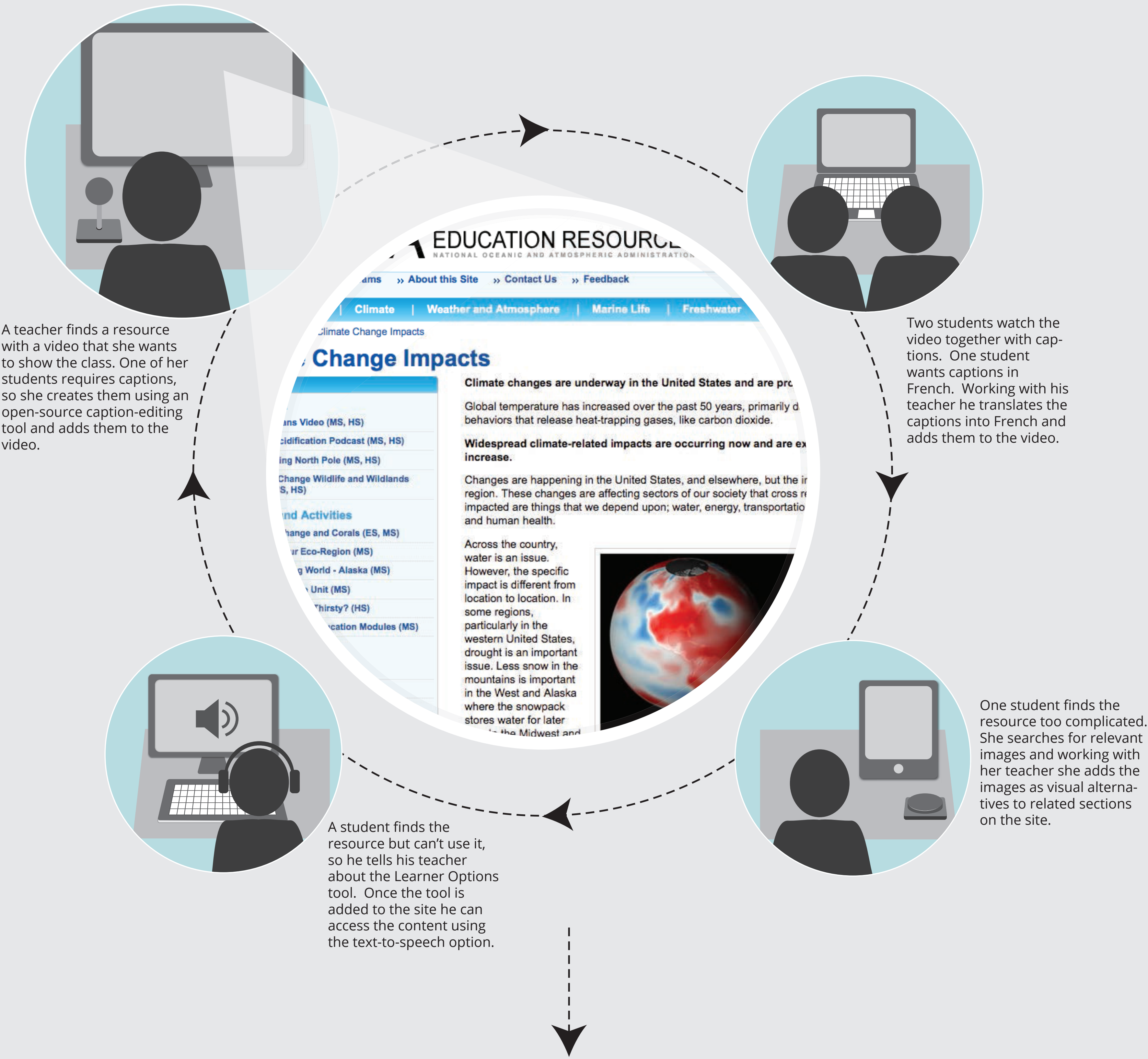
A day in the life of a proprietary learning resource

A class is watching a video about climate change. Some students find it difficult to hear or see, while others have trouble staying focused.



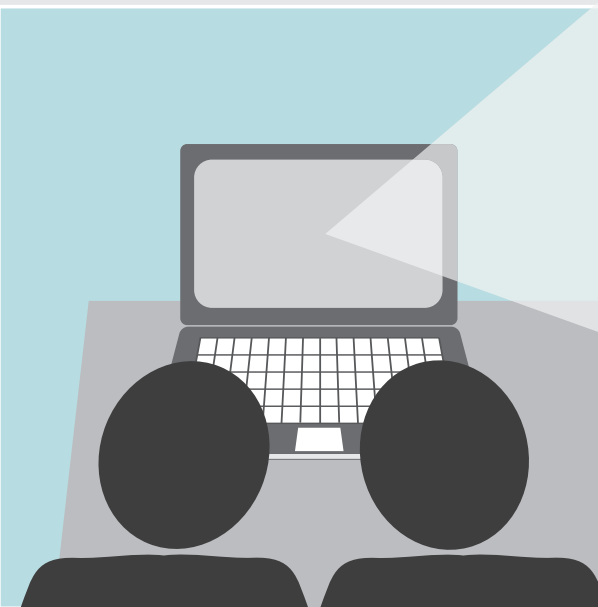
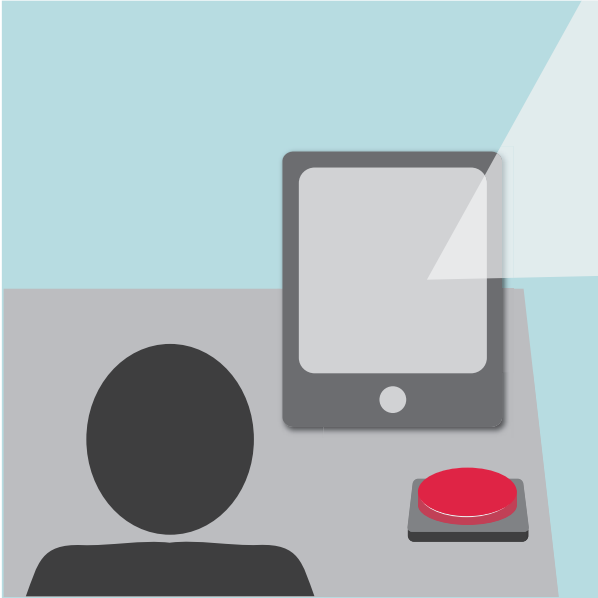
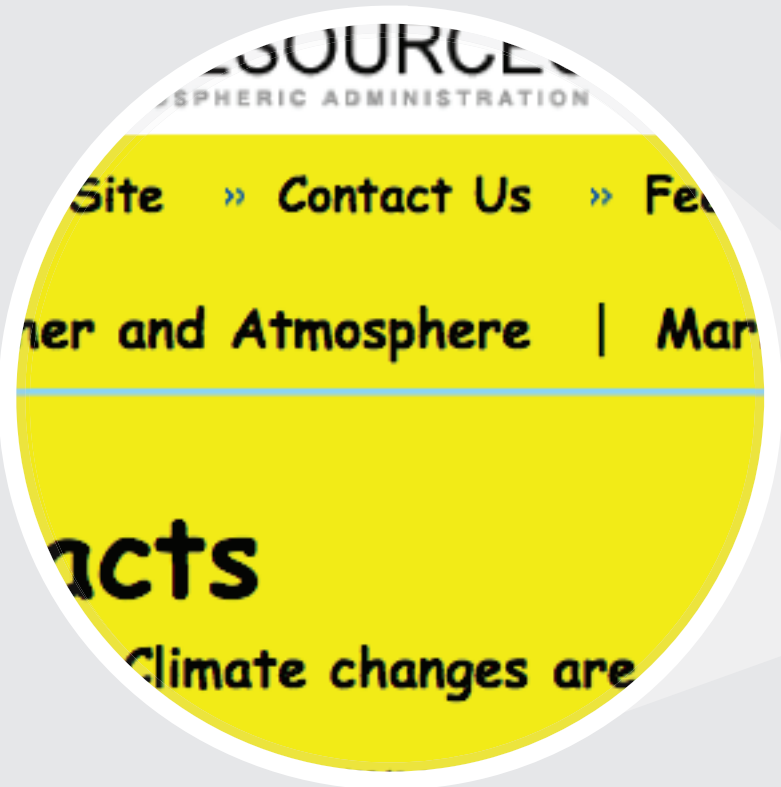
Since it is not possible to augment or personalise the learning experience, the needs and preferences of individual students cannot be met.

A day in the life of an OER



At a different school a science teacher has several students who have expressed individual learning needs. He shows his students the climate change resource and begins by demonstrating how to use the Learner Options tool.

One student finds that the low contrast setting eases her eye strain. At the same time she activates the "underline and bold links" to make them easier for her to identify, and turns on "show all images".



One student turns on text-to-speech, sets the contrast to black on yellow, adjusts the text size and style, and turns captions on. These settings help him with language comprehension.

Two students are working together and want to magnify the text. They also try the simplify option and find that these transformations make it easier to follow along with the main content.

