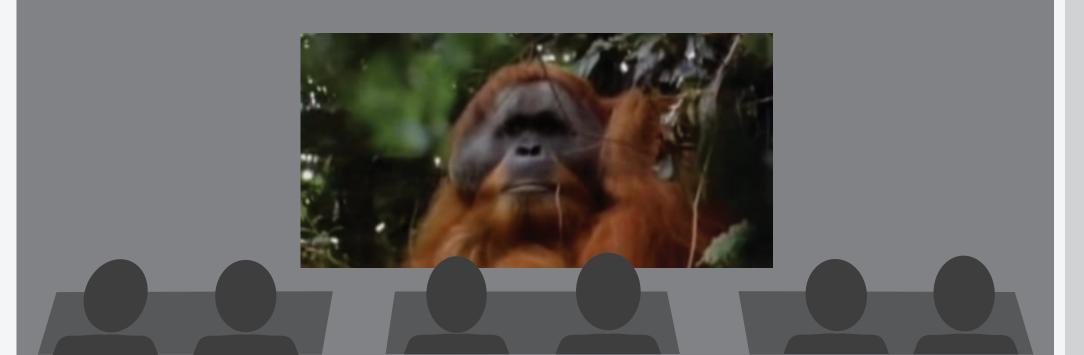
## A Day in the Life

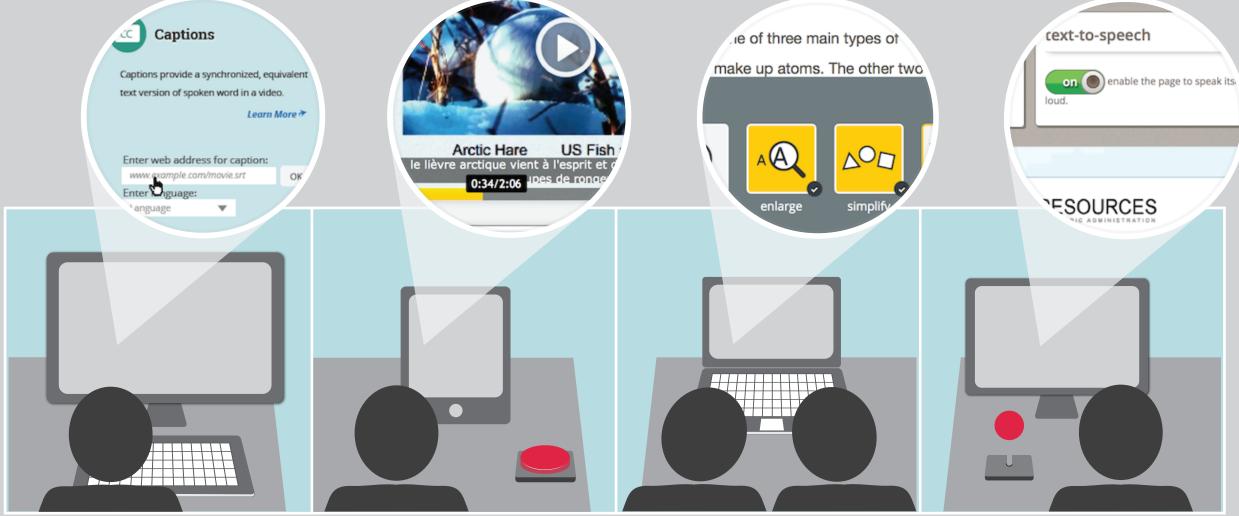
## ... of a proprietary learning resource

Students in a classroom watch a video about mammals. Some students find it difficult to hear while others find it difficult to see. Some students have trouble staying focused for the duration of the video. As a result many students stop paying attention or fall asleep. Since it is not possible to personalise the learning experience, the needs and preferences of individual students cannot be met.



## ... of a flexible OER

Students in a classroom are learning from a transformable OER which allows them to choose an alternate mode, or to augment, translate or transform the content they are consuming. When necessary, students in the classroom can work with the same content, but consume it in personalised ways that meet their individual needs and preferences.



The class instructor edits an educational resource about mammals which includes a video. Using the metadata authoring tool she finds captions and transcripts for the video that were created by students in another class, and adds them to the video. The instructor also ensures that GPII personalisation tools are implemented on the website and helps the students use them to set the site up to meet their individual learning needs. <metadata authoring demo>

While watching a video one of the students discovers the captions option, turns it on and changes the language to French. Since she is still learning English, she finds that this feature helps her to follow along with the audio while learning new words. <video player demo>

Two students are reading the content of the page together and want to make it bigger so that both of them can see it. They open the Explore Tool from the panel at the bottom of the page and try out the "Enlarge" option. Once they've done this they also try the Simplify option and they find that this makes it easier to follow along with the main content together. <explore tool demo>

Upon opening the website one student notices the learner options tab at the top and opens the panel. With his headphones on he activates the text-to-speech option and begins to navigate his way through the site. <learner options demo>